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Transcript

00:00:03 Speaker 1

All right, well, Amy, do you want to call us to order?

00:00:07 Speaker 2

Absolutely.

00:00:07 Speaker 2

Good afternoon.

00:00:08 Speaker 2

Welcome to the first reading of the 26-27 school year budget for Palmetto Excel.

00:00:16 Speaker 2

I'll just do a quick roll call for the record.

00:00:19 Speaker 2

Myself, Amy Mims, we have Chris Harvey, Brian Itzkiewicz, we have Katie Bustamanti joining us, also board member Francis Fran Welch, sorry,

00:00:30 Speaker 2

Whitaker.

00:00:31 Speaker 2

We have Meg Friedman, also Mary Ann Gilmer, Teresa Craft, and do expect Dr.

00:00:36 Speaker 2

Jeremy Easley to be joining momentarily.

00:00:39 Speaker 2

I'll turn the floor over, if there's no further announcements, to our chair of finance, Mr.

00:00:47 Speaker 2

Harvey.

00:00:48 Speaker 1

All right, thank you.

00:00:52 Speaker 1

Amy, I'm going to share my screen.

00:00:57 Speaker 1

And just let me know if y'all can see that.

00:01:01 Speaker 1

All right.

00:01:10 Speaker 1

Well, just starting off the top, you know, we want to look at this cell D21 first.

00:01:18 Speaker 1

So we've, you know, through our our lobbyists and conversations in Columbia,

00:01:24 Speaker 1

been told that the that 839,000 would be the amount of state aid that we would receive for the upcoming school year pending the authorizer situation.

00:01:41 Speaker 1

So that is the number that we're holding in the state aid.

00:01:48 Speaker 1

And

00:01:51 Speaker 1

which is a reduction of \$161,000 compared to this current school year when we had \$1,000,000 from the state.

00:02:02 Speaker 1

You'll see at the top the contribution of \$850,000.

00:02:07 Speaker 1

That would be the Palmetto Goodwill contribution to make up the shortfall, which is

00:02:16 Speaker 1

you know, a pretty significant increase year over year, 225,000, and, you know, would require approval from the Palmetto Goodwill Board for that.

00:02:28 Speaker 1

So that is our, that makes up our projected revenues for the upcoming year.

00:02:37 Speaker 1

I know that we've had conversations about grants.

00:02:41 Speaker 1

There's been discussion about SNAP benefits and

00:02:44 Speaker 1

and our students' abilities to take advantage of those for the school's benefit as well.

00:02:52 Speaker 1

So a lot of that is, I think, still, in discussion and in progress, but nothing that I think anybody's comfortable putting into a budget.

00:03:05 Speaker 1

So we may see other forms of funding

00:03:11 Speaker 1

in those different ways.

00:03:12 Speaker 1

But right now, this is what we know and and are proceeding with from a budget perspective.

00:03:20 Speaker 1

There is also the \$2400 teacher supply allocation from the state, which we anticipate receiving.

00:03:29 Speaker 1

And that's been noted.

00:03:32 Speaker 1

And that was something that we

00:03:36 Speaker 1

have learned how to properly disperse to the teachers this year.

00:03:41 Speaker 1

So that would be sent to them in an untaxed payment to the teachers to utilize for supplies throughout the school year next year.

00:03:53 Speaker 1

So pretty simple and straightforward there, but I want to stop and just open up to questions if there's any questions or comments about the revenue section of our budget for next year.

00:04:13 Speaker 1

we can move on to our expense lines.

00:04:18 Speaker 1

So I want to say candidly that our forecasting model that we've used with the Veris team is not as detailed as I would like it to be.

00:04:36 Speaker 1

And there's a lot of

00:04:40 Speaker 1

rolled up expenses in there that are a little bit challenging to parse out because it's more of a summary forecast.

00:04:50 Speaker 1

And so what you see in the personnel line reflects some of those rolled up expenses.

00:05:01 Speaker 1

The salaries, the salaries line includes the

00:05:06 Speaker 1

the life or the, excuse me, the health insurance and the retirement benefits as well.

00:05:13 Speaker 1

We are showing a reduction in personnel expenses right now, but I do need to go back and look at that forecast once more because I think it is closer to flat, but we'll review that and follow up with the group.

00:05:35 Speaker 1

I do

00:05:36 Speaker 1

know that just to share the salary screen, we have budgeted for a change in the young learners assistant position just based on the timing and the volume of children that are in YLC.

00:06:05 Speaker 1

We don't need to have two full-time people in there.

00:06:10 Speaker 1

And so the assistant position is being reduced to a part-time role, which would not carry insurance benefits.

00:06:25 Speaker 1

So that is a change.

00:06:27 Speaker 1

We've also budgeted for an increase

00:06:32 Speaker 1

for the coach one and career readiness specialist, Kadeja.

00:06:39 Speaker 1

She's been carrying essentially 2 separate roles and in a pretty significant position in the school.

00:06:49 Speaker 1

And Marianne did a market survey recently that indicated that

00:06:56 Speaker 1

type of position in our market would fall between 65,000 and 70,000.

00:07:02 Speaker 1

So we've noted that for an increase in the upcoming school year.

00:07:08 Speaker 1

The rest of the staff would receive a 3% cost of living increase.

00:07:17 Speaker 1

We've also updated the insurance numbers based on what Teresa

00:07:23 Speaker 1

received for Palmetto Goodwill.

00:07:25 Speaker 1

So all of that data has been updated for for the upcoming year.

00:07:33 Speaker 1

Are there any questions about the the personnel and the salaries that were, you know, just based on what I just shared?

00:07:43 Speaker 2

Chris, I had a question.

00:07:45 Speaker 2

The is the is or has the forecast been impacted by the fact that we have never filled that history position?

00:07:55 Speaker 2

And are we I mean, this takes into account actually hiring, being able to hire someone for that position versus the how we're, you know, how it's been this year with it being pretty much shared between Jeremy and Troy?

00:08:11 Speaker 1

Yeah, that's a good question, Amy.

00:08:13 Speaker 1

So we we do have

00:08:16 Speaker 1

this \$78,741 salary allocated for that history position.

00:08:25 Speaker 1

That is, I believe, at the top end of that pay scale.

00:08:30 Speaker 1

So it wouldn't be more than that.

00:08:34 Speaker 1

To your point about the forecast and what we're reflecting in the budget,

00:08:42 Speaker 1

I do have a note out to Kim Lane at Veris for her to confirm that payroll number is accurate because we have been coming in under budget all year in large part due to some of the vacancies that we've had in personnel.

00:09:05 Speaker 1

And so I will report back to the group once I hear back from her because I was

00:09:11 Speaker 1

a little surprised that we showed that variance the way that we did, knowing that we are going to be filling this position.

00:09:19 Speaker 1

We'll need to fill this position for the upcoming school year.

00:09:24 Speaker 1

So I'll report back to the group as soon as I get clarification on that.

00:09:31 Speaker 3

Chris, this is Marianne.

00:09:32 Speaker 3

I would just add that we are anticipating a change in the office manager position.

00:09:41 Speaker 3

and that position would be filled at an office assistant position.

00:09:50 Speaker 3

That office manager was was elevated to a manager role that really is not needed to be at a management level.

00:09:58 Speaker 3

It's for an office assistant position.

00:10:02 Speaker 3

And so we can confirm with Jeremy.

00:10:04 Speaker 3

But I think we were looking at a small savings there of maybe 5 to 10,000.

00:10:11 Speaker 1

Okay.

00:10:12 Speaker 4

Yeah, it would be something like 5 to 10,000, maybe even 12, but yeah, something like that, that kind of segments.

00:10:21 Speaker 1

Okay.

00:10:23 Speaker 1

Thank you for that, Marianne and Jeremy.

00:10:26 Speaker 1

I'll make note of that and we will make that adjustment for that salary for the final budget.

00:10:45 Speaker 1

Any other questions about the salaries or the personnel costs here?

00:11:00 Speaker 1

Moving down to...

00:11:01 Speaker 2

Hey, Chris, I'm sorry.

00:11:02 Speaker 2

One more question.

00:11:04 Speaker 2

You said this is a 3% cost of living and the updated insurance and everything.

00:11:11 Speaker 2

Are there any other anticipated?

00:11:15 Speaker 2

I mean, are there any other raises or any other anything built in for any current staff?

00:11:22 Speaker 2

Besides, I guess you mentioned you've already mentioned for Shadeja?

00:11:32 Speaker 1

Right.

00:11:33 Speaker 1

Yeah, that.

00:11:35 Speaker 2

Kadeja.

00:11:35 Speaker 1

Right.

00:11:36 Speaker 1

That was the only one.

00:11:37 Speaker 1

Amy, that was the only team member that we we discussed some increase for.

00:11:42 Speaker 1

So.

00:11:46 Speaker 2

Thank you.

00:11:48 Speaker 1

Yeah.

00:11:53 Speaker 1

And our other expenses, we've got just looking at some of the notable variances for travel.

00:12:06 Speaker 1

We budgeted 5,000 in that line, you know, Jeremy's

00:12:12 Speaker 1

departure, we'll have a new school director and that new director, we would want for them to attend the Excel conference.

00:12:20 Speaker 1

So lodging, airfare, and other expenses associated with that are included in that, that \$5,000, that travel line.

00:12:36 Speaker 1

We are in the process of seeking a new audit firm.

00:12:42 Speaker 1

The CPA who was running Point for the Excel audits is retiring.

00:12:50 Speaker 1

And there's unfortunately nobody else in that firm who works with schools or charter schools.

00:12:57 Speaker 1

And so she's provided some recommended firms that

00:13:03 Speaker 1

do this sort of work.

00:13:04 Speaker 1

And so I'm beginning outreach to those firms and we'll include Teresa in that process.

00:13:11 Speaker 1

So we just got that 38,000 as a placeholder.

00:13:15 Speaker 1

Not not entirely sure what that cost outlay will be for the upcoming year, and we won't know that until we finalize that search, but just wanted to make everyone aware of that.

00:13:28 Speaker 1

For the board, legal services are

00:13:32 Speaker 1

original lobbying firm, we were receiving a, what they referred to as kind of a friend or a rate that was reduced for us of \$3,500 a month.

00:13:49 Speaker 1

Our new lobbyist is \$5,000 a month.

00:13:54 Speaker 1

And so we've made that change and also included \$10,000 to cover legal fees.

00:14:02 Speaker 1

for things that may come up in the school year.

00:14:05 Speaker 1

So that is the variance there.

00:14:13 Speaker 1

The next notable variance is for the 2% district fee.

00:14:19 Speaker 1

We're not entirely sure what that's going to look like.

00:14:22 Speaker 1

This reduction is based on the state aid reduction.

00:14:27 Speaker 1

So that's truly that's all that is, is with the

00:14:32 Speaker 1

the decrease in state aid, the 2% fees is obviously decreasing in line with that.

00:14:37 Speaker 1

So we'll just have to see, you know, based on the new authorizer, what that fee is that's associated.

00:14:47 Speaker 1

But that's the number that we've held right now.

00:14:55 Speaker 1

The transportation services line, there were some

00:15:06 Speaker 1

There were some coding challenges this past year, so we're just trying to true up the actual expenses for those transportation services for next year.

00:15:21 Speaker 1

It was closer to \$5,000, but we only reflected \$3,500 just based on where some of those postings were coded, I believe.

00:15:32 Speaker 1

And then technology services, Jeremy, if you wouldn't mind just talking through both technology services and the adult secondary ed supplies changes with the IXL platform.

00:15:48 Speaker 4

Yeah, so what we were doing was our technology services went through, we did our diagnostic testing and our elective classes through Edmentum.

00:16:01 Speaker 4

but we are moving to doing elective classes through Edmentum and diagnostics through IMCL.

00:16:09 Speaker 4

That's going to be a major savings for us.

00:16:12 Speaker 4

I'm sorry.

00:16:14 Speaker 4

That's going to be a major savings for us by doing it that way.

00:16:18 Speaker 4

And then with the, I believe the adult education service or the adult services, that is

00:16:29 Speaker 4

just the certifications.

00:16:30 Speaker 4

And we're going to work with Palmetto Goodwill so that our students can take advantage of some of the things they have as far as getting that paid for through.

00:16:40 Speaker 4

I can't remember what it was, Mary Ann, but a lot of our students will qualify to get those certifications because a lot of our students do their certifications through KLR.

00:16:49 Speaker 4

So working with Palmetto Goodwill, we can get some of that stuff paid for.

00:16:53 Speaker 4

So that that number

00:16:55 Speaker 4

it's going to be reduced on it's a next year as well.

00:16:58 Speaker 3

Yeah, it was going to be those students that we project would qualify for snap to work.

00:17:04 Speaker 3

And so by nature of going through snap to work, then they would be able to access those funds to pay for their certifications.

00:17:16 Speaker 1

Okay.

00:17:19 Speaker 1

Yeah, I think

00:17:21 Speaker 1

Mary and Jeremy we may want to just connect offline and see if we can quantify the savings there to reflect that the projection in the budget because I'm not sure if we if we captured that in this.

00:17:38 Speaker 3

Yeah we can do that we can try to project it um we won't know how many qualify for SNAP benefits until they enroll but I

00:17:46 Speaker 3

I think we've been projecting that at 60%, and then it's just the ones that we're paying for now, like the KLR certifications.

00:17:55 Speaker 3

But yeah, Jeremy and I can provide you with a higher level of detail on that.

00:18:00 Speaker 1

Okay, that would be great.

00:18:02 Speaker 1

Thank you.

00:18:07 Speaker 1

Yeah.

00:18:07 Speaker 1

The professional development line, we did not show any expense in

00:18:13 Speaker 1

25, 26.

00:18:16 Speaker 1

And I believe that was, Jeremy, just correct me if I'm wrong here, but I believe that was a deferral just based on some of the budget constraints that we had.

00:18:26 Speaker 1

Is that accurate?

00:18:28 Speaker 4

Correct.

00:18:28 Speaker 4

A lot of the professional development we did was in-house.

00:18:31 Speaker 4

We spent some for our registrar to get trained in power school, but the teacher professional development, we did that in-house.

00:18:40 Speaker 4

The coach professional development was done in-house.

00:18:42 Speaker 4

And then some of the

00:18:44 Speaker 4

the other professional development was looped into the travel going to the national conference.

00:18:50 Speaker 1

Okay.

00:19:00 Speaker 1

Okay, thank you.

00:19:01 Speaker 1

And then the secondary ad, we talked about that Edmentum platform and the shift to IXL would show some significant savings there.

00:19:17 Speaker 1

In these next three lines, you'll note that this is really more of a coding situation where a fair amount of the teacher supply

00:19:33 Speaker 1

expenses got coded down here in office supplies, same with child care.

00:19:39 Speaker 1

And so we are just reallocating those numbers to the appropriate GLs, but still showing a year-over-year savings of about \$2,400 there.

00:19:59 Speaker 1

As we go down to the facilities section, we only have one GL used here.

00:20:04 Speaker 1

That's the facility lease line.

00:20:07 Speaker 1

And that rent is increasing by just under \$5,000 next year.

00:20:16 Speaker 1

We have had the same lease cost since we moved into the Trident Tech building.

00:20:25 Speaker 1

And so this was a fairly nominal

00:20:29 Speaker 1

increase in the first one that we've seen since we've been there.

00:20:32 Speaker 1

So that's the the variance there.

00:20:39 Speaker 3

Chris, if I could just jump in for just a second.

00:20:42 Speaker 3

I'm sorry, but one of the things that we are gonna need to do.

00:20:47 Speaker 3

And I think, Amy, this is because you're the signatory on the lease agreement.

00:20:54 Speaker 3

and I can certainly help with this.

00:20:55 Speaker 3

But we're gonna need to get a meeting with them to see

00:20:59 Speaker 3

about a lease extension on our current lease so that we're not entering into a 12-month lease before we know if we have a contract with CCSD or another entity.

00:21:15 Speaker 3

So that's just something to put out there that we will need to get with them.

00:21:18 Speaker 3

And I think it's up to y'all, but ask for a lease extension potentially.

00:21:27 Speaker 2

Absolutely.

00:21:28 Speaker 2

That makes sense.

00:21:29 Speaker 1

Yeah, agreed.

00:21:30 Speaker 2

Work on that.

00:21:41 Speaker 1

Moving down to other expenses.

00:21:44 Speaker 1

So we just got our insurance policy projections from McGriff or Marsh, I guess it is now.

00:21:58 Speaker 1

And so

00:22:00 Speaker 1

reflecting that increase there and this additional \$145 policy addition per employee dishonesty coverage, which is being recommended across the board for schools.

00:22:19 Speaker 1

Board other expenses, we've got \$1,500 in here.

00:22:24 Speaker 1

That would be for a board outing or retreat, you know, like a day

00:22:30 Speaker 1

day retreat, something like that.

00:22:35 Speaker 1

And then the GEI membership, you know, Betsy and Katie and the team have been very generous to waive that fee this current school year.

00:22:49 Speaker 1

We haven't had a conversation yet, obviously, Katie, about the coming year and didn't want to make any assumptions there.

00:22:57 Speaker 1

So we included

00:22:58 Speaker 1

the GEI membership in this budget draft and obviously can chat with you all offline about that as we look towards next year.

00:23:13 Speaker 4

Perfect.

00:23:13 Speaker 3

Yeah, we can be flexible as things kind of move forward.

00:23:17 Speaker 1

Thank you for that.

00:23:21 Speaker 1

And then our last two lines, we've got our two different pupil activity lines.

00:23:25 Speaker 1

So the services line, we're showing \$2,000 to cover graduation expenses.

00:23:34 Speaker 1

So diploma covers, room rental, photography, caps and gowns.

00:23:40 Speaker 1

Honestly, this number is probably pretty light.

00:23:43 Speaker 1

We should, you know, really think about what

00:23:48 Speaker 1

what our expenses are for this current group of graduates and true that up, but that's what we're holding there for now.

00:23:56 Speaker 1

And then our supplies line, we've got some funds allocated for student outreach and events on campus, which

00:24:08 Speaker 1

You know, to their credit, Jeremy and the team have done a good job with limited resources.

00:24:14 Speaker 1

We'd like to do more if we can to, you know, continue to build the culture on campus and celebrate the students when we can.

00:24:28 Speaker 1

And then as we move down, right now we're projecting

00:24:34 Speaker 1

entering the 26-27 year with a fund balance of just over \$200,000 and then a net gain loss.

00:24:51 Speaker 1

And this may have changed a bit since we, finished this first draft a couple of weeks ago, but

00:25:01 Speaker 1

reflecting a remaining fund balance by the end of the year of 100 and just under 129,000.

00:25:15 Speaker 1

So I, you know, a lot covered there and certainly just want to give us some time to let that breathe for a moment and open it up to any questions or comments from the group.

00:25:40 Speaker 2

Chris, I know you talked about, I mean, you've explained a lot of the variances here, but just from a systems perspective, can, is it possible to identify, like, how can we get, how can we, how can we get closer to spending that year's money that year?

00:26:05 Speaker 2

Or how do we get better at that?

00:26:08 Speaker 2

And again, that's

00:26:11 Speaker 2

neither going above the number or staying too far below it.

00:26:15 Speaker 2

Do you see what I'm asking?

00:26:16 Speaker 2

I'm thinking about all the times this year where we've been kind of nail biting on.

00:26:19 Speaker 2

Is there going to like are we going to have enough money for certain certain funds?

00:26:23 Speaker 2

And I understand, you know, the budget line type of thing, but.

00:26:27 Speaker 1

Yeah, and I think Amy, obviously funding has been a.

00:26:34 Speaker 1

A big question and challenge for us from day one, but

00:26:40 Speaker 1

I think that, you know, we we have been operating the school with a pretty tight belt because of that to come out of this current school year with over \$200,000 in the bank as we go into the next school year.

00:27:00 Speaker 1

You know, I there's two sides of this because I don't want to shortchange the staff.

00:27:05 Speaker 1

I don't want to shortchange the students there and

00:27:08 Speaker 1

and, you know, make them run on this shoestring budget.

00:27:15 Speaker 1

But the other side of it is there is so much uncertainty about our funding that, you know, this past year alone, we had legal fees that were far beyond what we expected.

00:27:29 Speaker 1

And we were very fortunate that we had a bit of a cushion there to

00:27:36 Speaker 1

you know, to cover that.

00:27:37 Speaker 1

And so I think that you call it a rainy day fund, you're if you look down at the bottom here, this your months of operating, we essentially have like one month of operating expenses on hand should something happen, you know, should we have a really unexpected expense?

00:27:58 Speaker 1

And I think I would like to have a bit more than that, frankly, but I think given everything that we have

00:28:06 Speaker 1

experienced, this is a pretty good position to be in, you know, from a financial perspective.

00:28:12 Speaker 1

And I think we should aim to keep, you know, a little dry powder there when we do have things that come up.

00:28:21 Speaker 1

And, you know, just hearing the conversation, Marianne and Jeremy talking about ways that we can offset some expenses with

00:28:34 Speaker 1

I think continuing to look for those types of resources that we can offset expense and or bring in some additional revenues, whether it's via grants or other methods will allow us to

00:28:57 Speaker 1

operate more fully and serve the students in a way that's, you know, I think the way that we would all want to ideally serve the students and our teachers.

00:29:08 Speaker 2

Well, I agree with you.

00:29:09 Speaker 2

And I also see that, again, here is proof that it could be done, right?

00:29:13 Speaker 2

Like it was done with good outcomes.

00:29:16 Speaker 2

So, I mean, good job.

00:29:20 Speaker 1

Yeah.

00:29:20 Speaker 1

Sometimes it's better to be lucky than good.

00:29:23 Speaker 1

But, you know, and credit to Jeremy and

00:29:27 Speaker 1

and Troy and the team, with their staffing shortages this year, they really stepped up to the plate, covered those, gaps, and we saw some meaningful savings.

00:29:41 Speaker 1

Not how you want to do it, ideally, obviously, you'd rather be fully staffed, but, I think that did allow us to carry some funds forward and didn't

00:29:54 Speaker 1

disrupt the student experience, but certainly not ideally.

00:29:59 Speaker 1

where we would want to be.

00:30:03 Speaker 1

Kelly.

00:30:03 Speaker 1

Yes, the the column headers are right up here, and I I apologize.

00:30:08 Speaker 1

I should have done a a freeze on those.

00:30:12 Speaker 1

Let's see if they'll let me do it.

00:30:15 Speaker 1

Yeah.

00:30:16 Speaker 1

So here's the the headers.

00:30:18 Speaker 1

You got the budget that we're discussing in column D, and then column F is

00:30:25 Speaker 1

where we had our April forecast.

00:30:39 Speaker 1

What other questions?

00:30:40 Speaker 2

Can you scroll down to the bottom again, now that I can see the headers?

00:30:43 Speaker 1

Yes, ma'am.

00:30:44 Speaker 2

That's good right there.

00:30:46 Speaker 2

The budget for 26 was that.

00:30:53 Speaker 1

Okay.

00:30:58 Speaker 2

Gotcha.

00:30:59 Speaker 2

Thank you.

00:30:59 Speaker 1

You're welcome.

00:31:04 Speaker 1

Are there any specific lines or sections that y'all would like to look at or discuss in more depth?

00:31:24 Speaker 1

We will take our our comments and notes from from the meeting today and and go back and touch up those specific areas.

00:31:35 Speaker 1

And then, Marianne and Jeremy, I'll connect with you all about the the snap impact on

00:31:46 Speaker 1

those expenses.

00:31:49 Speaker 1

And then we'll get this tidied up and then we'll do our final reading, I believe, next Thursday.

00:31:58 Speaker 1

Is that right?

00:32:01 Speaker 2

Yes.

00:32:03 Speaker 1

Okay.

00:32:03 Speaker 1

Thank you, Megan.

00:32:08 Speaker 1

Procedurally, Amy, do we need to

00:32:13 Speaker 1

take a vote on the draft or we're just Brian shaking your head not.

00:32:21 Speaker 1

You're still muted.

00:32:23 Speaker 1

No, you're saying that?

00:32:25 Speaker 2

I don't think so either.

00:32:27 Speaker 2

It's just a first reading and correct.

00:32:30 Speaker 1

That's great.

00:32:31 Speaker 1

Okay.

00:32:31 Speaker 2

We can have a a motion to to adjourn our meeting.

00:32:38 Speaker 1

Okay.

00:32:38 Speaker 2

Everybody feels ready for that.

00:32:40 Speaker 1

Yeah, if they're

00:32:42 Speaker 1

Unless there are any other comments or questions.

00:32:49 Speaker 2

One quick comment, just thanks everybody for the work on this and the collaboration.

00:32:55 Speaker 2

I know it's not, I'm just making a spreadsheet.

00:32:57 Speaker 2

So Chris, once again, thanks for your work and then just Goodwill's partnership and

00:33:05 Speaker 2

and people.

00:33:06 Speaker 2

We appreciate you.

00:33:07 Speaker 1

Yeah, Jeremy and Teresa, Marianne all collaborated on this and we're super involved and helpful.

00:33:15 Speaker 1

So thank you all too.

00:33:16 Speaker 1

But we'll, yeah, we'll get this brushed up and we'll be ready to share with the group next Thursday.

00:33:26 Speaker 1

Great.

00:33:28 Speaker 1

You want to take a motion to adjourn.

00:33:33 Speaker 2

So moved.

00:33:35 Speaker 1

All in favor.

00:33:37 Speaker 2

Aye.

00:33:38 Speaker 1

Aye.

00:33:41 Speaker 1

All right.

00:33:41 Speaker 1

Thank you all very much.

00:33:42 Speaker 1

Have a great day.

00:33:43 Speaker 1

Good afternoon.

00:33:44 Speaker 2

Thank you.

00:33:45 Speaker 2

Thanks, everyone.

00:33:46 Speaker 1

All right.